

BE IT RESOLVED BY THE RIVER VALE BOARD OF EDUCATION that the Board, upon recommendation of the Interim Superintendent of Schools, **approves the following 2020-2021 Board of Education Goals:**

Student Learning:

1. Further align communication, collaboration, and critical & creative thinking to the explicit tenants of the Portrait of a Graduate:
 - Develop exemplars by grade-level to support the Portrait of a Graduate and create a repository for staff and parent access.
 - Provide professional learning to staff on how communication, collaboration, and critical and creative thinking manifest themselves through teaching and learning as *global communicator, collaborative innovator, problem seeker & solution maker, compassionate citizen, and fearless trailblazer.*
 - Utilize mid- and end-of-year feedback surveys from students, staff and administration, and partner with other *EdLeader21* districts to explore best practices in measuring the Portrait of a Graduate's effectiveness.
2. Continue developing new innovative district-wide curricular initiatives:
 - Implement the Ruler Approach, social-emotional wellness curriculum, for all students in K-8, including staff participation in a summer institute at Yale University and professional development for all teachers and other staff, as may be appropriate, throughout the school year.
 - Initiate implementation strategies for Big Ideas, a new math series now scheduled for adoption during the 2021-2022 school year. These strategies will include an introduction of program goals, expectations, and unique program features; allocation of resources to all teachers of mathematics; professional development opportunities; professional learning communities; and collaboration with neighboring Pascack Valley districts.
 - Strengthen ELA curriculum by continuing phonics support as well as a focus on writing across content areas. Strategies will include professional development and coaching opportunities for all teachers of ELA.
 - Implement year three of the District's *PoGStudio* program and K-5 *PoGStudio* clubs.
 - Implement year three of the Holdrum Academies program.
3. Enhance professional learning through individual choice and continued peer-to-peer collaboration.
 - Encourage teacher sharing of best practices at faculty meetings, staff development days, and the district's annual Summer Ed. Tech Camp.
 - Initiate Professional Learning Communities (PLCs) to support curriculum, instruction and assessment related to new initiatives and other district-wide programs.

4. Revise the district's Remote Learning Plan, in preparation for September 2020 and beyond, to accommodate for a variety of possible scenarios depending on the status of the COVID-19 pandemic, DOE mandates, CDC guidance and district-specific needs.

Communications:

1. Inform the public of the upcoming referendum providing detailed schematics and discussions related to classroom enhancements for 21st Century learning, social-emotional learning spaces to support student wellness, and infrastructure needs.
2. Celebrate student work towards the Portrait of a Graduate at Board of Education meetings throughout the year.
3. Highlight examples of student achievement in correspondences from the district to the parent community.
4. Continue the scheduled cycle of superintendent and principal e-blasts and inform parents of the general schedule of district communications at the beginning of the school-year.

Operations:

1. Develop and implement the annual budget to continue supporting educational and operational initiatives while providing fiscal accountability to the community:
 - The Finance Committee shall be presented with a DRAFT Proposed Budget for the 2021-2022 Fiscal Year on January 5, 2021 from the SBA and Superintendent that supports the Board's Operations Goals.
2. Continue to plan for a December 2020 Referendum:
 - The District engaged the necessary professionals to move forward with a December 2020 referendum to take advantage of any available Debt Service Aid and the Board paying off the last 2001 debt payment.
3. Continue to assess district practices, procedures, and internal control systems to ensure fiscal accountability and efficient and responsive operations:
 - Review the prior year's assessment and verify the most effective use of staff.
4. Continue to investigate sharing services and potentially staff with other districts.
5. Continue to implement the district's new finance and human relations software:
 - Implement *ALIO Content* system based on training that was provided in May 2019 and continue to implement the module and create digital archives of certain district records created in ALIO.
6. Maximize efficiency and effectiveness of the district's relationship with the Regional Curriculum Office.
7. Expand the online payment system for parents:

- Continue to find additional uses for *MySchoolBucks*, which offers third party online payments for fees, student activities, milk, tuition, etc.
8. Prepare for negotiations with the RVEA:
- Input will be sought from the Board as to the contract, which expires June 30, 2021 (RVEA)

Technology:

1. Deploy 385 new Chromebooks to students in grades 2, 6 and 7:
 - Receive, inventory, and prepare devices for next school year.
2. Continue improvement of technology infrastructure to support expanded 1:1 programs and general district technology:
 - Replace entire existing network switch infrastructure as part of an upgrade to the aging equipment.
 - Create and extend redundancies to maximize uptime and efficiency of the district network.
 - Install improved network management and monitoring software.
3. Migrate district email from antiquated, on-premises email server to Gmail:
 - Work with integrator to migrate all existing email data to Gmail.
 - Gmail has a superior guaranteed Service-Level Agreement (SLA) and unlimited storage capacity.
 - Gmail has built in, no cost anti-virus and anti-spam features.
 - Gmail integrates efficiently with other district solutions currently being utilized.
4. Deploy new online payment system for parents, MySchoolBucks:
 - Provide parents with an improved experience when making online payments for fees, student activities, milk, tuition, etc.
 - Prepare professional development for office staff on new online payment system.